

Tsuen Wan Trade Association Primary School

Circular 20-125/G01

30th June, 2021

Dear Parents,

Circular on school activities and special arrangements for July and August 2021

To have better home-school cooperation, parents and guardians please pay attention to the following matters related to July and August, 2021.

Dates	Items
1/7 (Thu)	● HKSAR Establishment Day
2/7 (Fri)	● P6 students Graduation Ceremony
5/7 (Mon)	● P6 students' Thankful Party for Teachers
	● Prize Giving Ceremony of the month
6/7 (Tue)	● Book Selling Day
	● Release of S1 Places results
7/7 (Wed)	● P4-6 Students Talk on technology hazards
8/7 (Thu)	● School holiday after Exam
9/7 (Fri)	● Sister school exchange activity for P1-3 students
	● P5 Students Talk: How well do you know about Secondary Schools
	● Closing ceremony
12/7 (Mon)	● Parents Day
	● Parent Talk on 'Correct Pronunciation'
13/7-31/8	● Summer Holidays
3/7,13/7,14/7,15/7,19/7	● Summer activities
13/7-9/8	● Summer Chinese classes for non-Chinese students
14/7-16/7	● Pre-primary 1 Bridging Course and STEM Generation Scheme
20/7-16/8	● Summer Courses
25/8 (Wed)	● P1 and new students' Parents Day
25/8-27/8	● Primary 1 Adaptation Classes
1/9 (Wed)	● New term starts

For further information, please email to schoolmail@twaps.edu.hk or call 2497 7911.

Yours faithfully,

Chow Kim Ho

Chow Kim Ho

Principal



Tsuen Wan Trade Association Primary School

Reply Slip of Circular 20-125/G01 < Please return it to the class teacher >

Circular on school activities and special arrangements for July and August 2021

Dear Principal,

I have acknowledged the information of the circular.

Opinion: _____

Student's Name: _____ ()

Parent's Signature: _____

Class: _____

Date: _____

School report of June

1. Teachers' professional development

- a. On June 29, the English team was invited by the Education University of Hong Kong to participate in the "Support Elementary English Learning Diversity Project". The education experts and guests shared different strategies and provided resources for parents and students to learn English together.
- b. Mr K.H. Chow ^{and Ms M.P. Leong} has served in the Community Youth Charity (CYC) team for many years. He actively promotes the activities from the CYC to the students from our school. He was, therefore, presented a certificate in recognition of his hard work.

2. Students' all-round development

- a. In addition to classroom learning, in order to increase students' interest in writing and strengthen their writing skills, our school's Chinese and English team often hold or provide different writing competitions or writing activities for students to participate in. The theme matches our school's key development concerns, such as positive education, and students' creative ability training. This year's Chinese team had a writing competition with the theme of "Positive Character". Also, our Chinese team and English team worked together to hold a writing competition "Write a Letter to Santa Claus". Moreover, the English team had different writing competitions with the team of "Thanksgiving" to thank teachers and their parents. Teachers encouraged the students to participate actively, and the response from the students was very enthusiastic.
- b. In order to broaden students' horizons in science and technology, our school held five LEGO® Robotics Day Camps in April and May for P.3 to 6 students. During the activities, students learned to write We Do 2.0 programming and operate robots through hands-on design and construction of LEGO® autonomous robots. In addition, students were required to introduce the operating principles of robots to teachers and classmates, thereby enhancing their speech skills. Students enjoyed the robot day camp and expressed their great interest in technology after the event.
- c. Our school is committed to promoting environmental protection. Thus, our school held a workshop on May 26. We hoped that students could learn about renewable energy through experiments. Also, students tried to experience the principles of wind and hydropower using STEM. Through the cooperation of the team members, students finally completed the production of the "Salt Water Wind Turbine".
- d. In order to raise students' awareness and interest in space technology, our school held a "Aerospace Course" workshop on May 29. Students could understand the principles of flight through hands-on operation and trial and error. Our school had opened aerospace courses in the early after-school period to allow students to learn different aspects of aerospace technology, such as the origin of flight, the history of aircraft development, the types of aircraft and the principles of aircraft flight. Our school hoped to help students consolidate their learning by organizing systematic activities.
- e. In order to cultivate the positive characters of students, our school allowed students to practice "Gratefulness" through various learning activities before Father's Day. Activities included writing activities for Chinese subjects, writing competitions for English subjects, statistical activities for mathematics subjects, and heart card workshops for the visual arts group. Students experienced "Gratefulness" through different activities and understand that they must cherish, respect and care for their parents and relatives who have given to them unconditionally.
- f. In order to let students know more about the Forbidden City in Beijing and increase their interest in science, our school arranged for students to participate in the "Crossing the Forbidden City" jointly organized by the Leisure and Cultural Services Department. P.3 to 6 students participated in the STEM-themed workshop of "The Qing Palace Science Popularization" on April 30, and participated in the performance in the "Qing Palace Science Popularization" Story Theater held by the Hong Kong Repertory Company on June 23. During the theater, students participated in the interaction and understood the importance of scientific development.

- g. Reading is very important for children to learn. In addition to arranging high-quality online reading platforms for Chinese and English subjects and different measures to encourage students to borrow books in the school, our school included a lot of reading lessons in the English lessons. The reading class not only enhances students' interest in reading, but the teacher also teaches different reading strategies and opportunities for role-playing to allow students to perform more and express themselves more. The teacher added songs that matched the story to increase the students' sense of involvement.
- h. Our school values the all-round development of students and provides students with diversified activities. On June 24, our school held the Jockey Club "Moving the City" Creative Sports Project-Emerging Sports Day, to expose students to more different types of emerging sports activities. This new sports promotion activity enhanced students' interest in new sports and helped them relieve their physical and mental stress. Activities include kick ball, ground pot, soft darts and dodgebee, the content was very rich and diversified.
- i. Our school focuses on creativity and expression skills, encouraging students to use different forms, including the consolidation of the academic aspects of classroom learning. In addition to the Show and Tell short video homework, the English teachers often use different types of homework to allow students to consolidate what they have learned, including allowing students to do Creative Spelling, Journal Writing, and self-made small booklets to create their own stories. Students not only become more interested in completing their tasks, they are also able to develop their creativity and make unique works. Students actively participate and combine learning with entertainment.

3. Parent-school cooperation

The Understanding Adolescent Project has almost ended this school year. Our school held the "Graduation Ceremony and Parent-Teacher Sharing Session" on 20/5 so that parents and teachers could understand the growth process of students in this project. On that day, there was time for awards, activities, and time for heartfelt sharing. Parents and students enjoyed it.

4. Students' achievement

- a. All Hong Kong Primary School KOL Competition about Chinese Classic Sayings
Merit : 5B KUANG FENGYA
- b. Chinese Word Design Competition
(Lower Primary) Merit : 3A SARINAS, CAITLYN BRIELLE ARANAS
(Upper Primary) Merit : 4A SAEED, AMINA
- c. 2021 International Competitions and Assessments for Schools
English Language (Merit) : 3B ZHANG XIYUE 5A LEE CHEUK YEE CHENEY
5B KUANG FENGYA 5C LEE CHAU SUEN 6A LEE KA SHING
English Language (Credit) : 4A CHEUNG SZE TING NATALIE 4B YIM YUK HAU
5C TSANG IP HEI
Mathematics (Distinction) : 6A LEE KA SHING
Mathematics (Credit) : 3B HUNG TING HIM 3B ZHANG XIYUE 4E ZHANG GUANG HUI
5A LEE CHEUK YEE CHENEY 5B KUANG FENGYA 5C DENG WEN ZHAO
Mathematics (Merit) : 3C LIN VISION
Science (Merit) : 4E ZHANG GUANG HUI

d. More than a competition 2020-2021 First Term (English)

Champion : 4B LIU XUAN TING JESSICA

Gold Award : 3B HUNG TING HIM

Silver Award : 1A LEE YUET MING 1B HUANG ZIXUAN 3A WANG YIHAN

4B SHENG SMILE 4C LI SHINE 4C LI PUI HANG

Bronze Award : 1A CHAN LONG KIU 1A LEE JAE 1A CHOW CHUN HEI

1A LAM CHO YI 1A QI JIALE 1B LAU KINGSLEY

1B WONG SIU CHUN 1B YIP PUI YIN 1B YUEN IAN 2A IP TSZ YIN JASE

3A LIM VLENNIZ DE LEON 3B CHEN CHUN YU 3B LI YIK HIN

3B ZHAO KOBİ CHAK KIU 3B ZOU YILIN 3B ZHU CHERRY

3D CHEUNG HO KWAN 3D NG HOI CHING 4A WU YING YI

4A CHEUNG SZE TING NATALIE 4B CHAN YU YEUNG

4B KWAN WING YI 4B LIU YU YAN 4B WANG TOM 4B XIE YIXIN

4B XIONG MARGARET 5A LEE CHEUK YEE CHENEY 5B GAN TIAN

5B KUANG FENGYA 5B WANG SO KI 5B ZHANG HAORONG

6A LEE KA SHING 6A SARINAS, BRENT DANIEL ARANAS

e. More than a competition 2020-2021 First Term (Mathematics)

Gold Award : 1A TSUI HEI NGA 3B HUNG TING HIM 3B LI TONY

4B LIU XUAN TING JESSICA 5C YANG JIAJU 6A LEE KA SHING

Silver Award : 1A QI JIALE 1C JIANG JUN LUO 1B YIP PUI YIN 1B HUANG ZIXUAN

2A CHUNG JANINE 3A WANG YIHAN 3B ZHAO KOBİ CHAK KIU

3B CHEN CHUN YU 3B ZOU YILIN 4B WANG TOM 5B WANG SO KI

5C DENG WEN ZHAO

Bronze Award : 1A CHUNG CHEUK HIN 3B YE NIYA 3D NG HOI CHING

4A JI AN QING WEN 4A XIE YUTONG 4A WU YING YI 4B CHEN KEVIN

4B LI LUCAS 4B ZHAN ZHE 4B LI TERRY 4B HAN TUNG LAM

4B SHENG SMILE 4B KWAN WING YI 4C LI PUI HANG 4C LI SHINE

4D WONG KA HANG 5B ZHANG HAORONG 5C WONG WANG LEUK

f. Primary Mathematics Cup (2020–2021)

Gold Award : 1B HUANG ZIXUAN 3D ZHONG HANG SING 4B CHAN YU YEUNG

4B LIU XUAN TING JESSICA 4B WANG TOM

Silver Award : 1A CHUNG CHEUK HIN 1B YIP PUI YIN 3A LI YIK TUNG 3A LI YIK HIN

4A WU YING YI 4A XIE YUTONG 4B SHENG SMILE

4B LI TERRY 5B HU TAT HOI

Bronze Award : 1A TSUI HEI NGA 1B LEE CHEUK NOK ISAAC 1B LAU KINGSLEY

3B ZHAO KOBİ CHAK KIU 3B ZHANG XIYUE 3D CHENG HOI HIN

3D CHEUNG HO KWAN 4A TAI YEE MAN 4B CHAN YU XUAN

4B XIONG MARGARET 4B KANG YU TONG 4B YUAN SUNNY

4B HAN TUNG LAM 4B KWAN WING YI 4C HUANG TSZ SHING

4E WU DANIEL 5B ZHANG HAORONG 5B WANG SO KI

5C DENG WEN ZHAO

g. 2021 AIMO Open

Silver Award : 1C JIANG JUN LUO

Bronze Award : 1B HUANG ZIXUAN

h. Hua Xia Cup National Mathematics Olympic Invitation Competition 2021

Second prize : 1B HUANG ZIXUAN

Third prize : 1A CHUNG CHEUK HIN

- i. Shenzhen-Hong Kong-Macao Gifted Logic Competition 2021
Gold Award : 6B NG HO TUNG
- j. 73rd Hong Kong Schools Music Festival
Silver Award in Piano solo : 3B LI TONY 4B HAN TUNG LAM 5B GAN TIAN
Silver Award in Violin solo : 4B LIU XUAN TING JESSICA 4B LI LUCAS
Bronze Award in Piano solo : 4B AN MARY Z. 5C LUO ERICA
- k. Shine Tak Foundation all Hong Kong Drawing Competition 2021
Merit in Intermediate Primary Group : 3C NG CHUN LONG
- l. All Hong Kong EduDX Kiosk Rope Skipping Marathon 2021
(Highest numbers) Champion
(1x30 Speed)1st Runner-up
Individuals : MVP speed(Boys Group in Upper level) 2nd Runner-up : 6B KWAN WING FUK
- m. Community Youth Club Member Merit Award Scheme
Pastel Yellow Badge : 2A CHUNG JANINE 2A IP TSZ YIN JASE 2A LIN CHAK HONG 2A
PANG CHAK SUM 2A YEUNG ESME 2A YEUNG JUAN 2B YANG HAO
LONG 3A LAM LOK YIN 3B YE NIYA 3D CHEN BLAIR 3D LEUNG SZE NGA 3D YIU
LOK KI4C LI YIN 4E LIU SZE WA 4E WONG KA WAI 6B LIN QIMIN 6B MA
YI NING
Pastel Green Badge : 5C LI SZE WAI 5C TSANG IP HEI 5D CHAN WAN HEI
5D CHEN WEIJIE 6B POON KA YI 6B CHEUNG YAN YI
- n. 2020-2021 Community Youth Club Film Appreciation and Writing Competition
Recognition Award : 3D PUD YU HIN 4E WONG KA WAI
- o. 2020 Caring School Award Scheme
Our school was awarded as the outstanding school

The wheel of time moves. The current school term is about to end. Students can enjoy a long holiday. Remember, exercising is of significance. Be aware of social issues. Practise self-directed learning. For P6 graduates, your results for secondary school allocation will soon be announced. It is hoped that you can be mentally prepared for the challenges ahead. Do not forget the moral lessons you have learnt from us. Keep in touch with our teachers. The door leading to your alma mater is always there for you to open. I wish every pupil from our school success.